

MACKIE ACADEMY IMPROVEMENT PLAN SUMMARY 2022-27

A productive and creative learning community for all and their future pathways

QI 3.1 Ensuring Wellbeing, Equality, and Inclusion Goals

The wellbeing of our school community is our number one priority by design

The school's vision, ethos and values are embedded in the everyday life of the school

Our language for learning at Mackie Academy is inclusive, fair, and equitable

Effective partnership working is at the core of our practice at Mackie Academy

QI 3.2 Raising Attainment and Achievement (inc. curriculum)

Pathways in the Broad General Education (S1-S3) meet the needs of all learners to best prepare them for the demands of the Senior Phase and future destinations

Staff, students, and partners can discuss, understand, and plan effective pathway progression for the future

Literacy and Numeracy is planned, monitored, and delivered effectively by all to support individual learner plans through from primary to secondary and through to when a learner leaves Mackie Academy.

Achievements at Mackie Academy and in life are recognised, discussed, and valued by all.

Mackie Academy has a toolkit of approaches to raising attainment that supports staff, students, and partners in their learning journey.

Core Aim One:
Prioritising and supporting the health and wellbeing of our learning community

Core Aim Two:
Working towards all forms of attainment and achievement in our school community being excellent

Core Aim Three:
Ensuring sustained positive destinations for all our learners as and when they leave our learning community

Core Aim Four:
Valuing and participating in lifelong learning through our education networks and wider community

QI 2.3 Learning, Teaching and Assessment Goals

Learners' needs are met effectively in aspects of school life

Pedagogy is excellent with Mackie Academy's Learning Wheel at the heart of our teaching practice

Students and parents play an active and productive role in the learning process both in the classroom and across the school

Project based learning is firmly established to support curricular pathways in the Broad General Education (S1-S3) and Senior Phase (S4-S6)

Research based practice at Mackie Academy supports an evidence-based enquiry approach to Learning, Teaching and Assessment

Our digital learning strategy is embedded in our learning environment and school life

QI 1.3 Leadership of Change Goals

Effective collaboration happens naturally within our learning community and supports positive outcomes for our learners.

Everyone can share and communicate clearly about their leadership journey at Mackie Academy as part of our improvement journey.

Our school community embraces change in a sustainable and resilient way to support everyone in their learning journey.

Professional Learning is an integral part of life at Mackie Academy for all.

A shared understanding exists of what leadership means and looks like in our school community and is understood by all.

Commitment

Integrity

Teamwork

Excellence