

Integrity

Mackie Academy

Excellence

Teamwork

"There is virtue in hard work"

Commitment

IMPROVEMENT PLANNING SUMMARY 2019-20

Self-Evaluation of Core Quality Indicators:

QI 1.3: Leadership of Change	Four (Good)
QI 2.3: Learning, Teaching and Assessment	Four (Good)
QI 3.1: Ensuring Wellbeing, Equity and Inclusion	Four (Good)
QI 3.2: Raising Attainment and Achievement	Four (Good)

Key Strengths of the School	Core QI Focus
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Working with our community to ensure that our shared values, standards and expectations are lived by all	1.3
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Developing leadership capacity at all levels for pupils and staff	1.3
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A quality approach to Learning and Teaching across all faculties that supports high attainment and achievement	2.3
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All stakeholders promote a climate where young people feel safe and secure	3.1
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School attainment levels in line with or outperforming virtual comparator in Insight for most key measures	3.2
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Recognition of best practice in improving outcomes for learners at school, local and regional levels	3.2
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QI 1.3 Leadership of Change

We want to continue

- Increasing staff confidence in using data effectively to improve outcomes for learners
- Working with our community to ensure that our shared values, standards and expectations are lived by all
- Developing leadership at all levels in our community

We want to improve

- Succinct and effective data management in the Broad General Education (S1-S3) to ensure learners success.
- Collaborative learning partnerships to support learners' success.

QI 2.3: Improving Learning, Teaching and Assessment

We want to continue

- Embracing a quality, consistent approach to learning and teaching across all faculties, including the use of digital technologies
- Creating a robust evidence base for quality learning and teaching to support raising attainment and achievement

We want to develop

- S5 Learning Pathways to Level 5 and beyond that meet the needs of our middle 60%.
- Consistent and effective teacher-pupil learning conversations as part of the Tracking, Monitoring and Reporting process.
- Learners playing a more active role in the development of learning, teaching and assessment in their classroom.

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QI 2.2: Improving the Curriculum (because curriculum drives attainment)

We want to continue

- A focus on curriculum transitions: primary to secondary, S3 to S4 and post-school to support the progression of learning and teaching throughout the CfE
- Use of the SCQF framework to support effective curriculum development for all.
- Developing creativity across the curriculum to support skills development and positive destinations for all

QI 3.1 Ensuring Equity, Wellbeing and Inclusion

We want to continue

- Developing targeted support for vulnerable pupils and families to remove barriers to attainment
- Developing our strategy of inclusion through Restorative Practices, Rights Respecting Schools and Flexible Learning Pathways

We want to develop

- Improved mechanisms for feedback to learners about how their input informs school improvements.
- Ensuring that all staff fully understand how their role and responsibility in supporting learners' HWB impacts on outcomes for the young person.

QI 3.2 Raising Attainment & Achievement For All

We want to continue

- Positive trends of attainment in line with or exceeding our Virtual Comparator in Insight
- Promoting best practice in improving outcomes for learners at Mackie Academy both in school and across the local authority
- Developing inclusive practices in our curriculum and the wider learning environment to improve attainment for all.

We want to develop

- Attainment for the middle 60% of learners in line with our Virtual Comparator in Insight
- Pace and Challenge across the curriculum so it is evident in classroom practice