

Mackie Academy Senior Phase Pathways Evening 2018-19



Introduction

Welcome to Mackie Academy's Senior Phase Pathways Evening! This is the starting point for making decisions about your course choices in S4, S5 or S6 in 2018-19. The more thought and time you put into the process now, considering the many different pathways available, the greater the chance that the choices you make will be the right ones for your future!

With the move to the Senior Phase of Curriculum for Excellence, it is important that you think about the following questions when deciding what to study and deciding which additional activities to participate in:

- Can Mackie Academy provide me with the choices I need in order to be able to achieve well in my future learning pathways?
- Is the learning environment at Mackie Academy suitable for me going forwards or would I be better considering other destinations?
- Am I prepared for the demands of the Senior Phase here at Mackie Academy?

For those of you moving into S4 the element of choice is perhaps more limited given that you are still within compulsory education, but for those of you moving into S5 and S6 it is really important that you think carefully about the questions above.

There is a wide choice of courses here at Mackie Academy, but it is important to understand that some courses may only run if there is sufficient demand for them. We will aim to make this decision as swiftly as possible once pupils have given an initial indication of the courses they wish to study. All course information will be available on the Mackie Academy website under the "Information" tab and then in the "Parents and Carers" section.

In general S4 and S5 pupils will follow a full programme of academic studies – six or seven options in S4 and five options in S5. However, where relevant, a degree of flexibility is possible if it aids the learning, attainment and achievement of an individual. The number of subjects chosen reflects what will be required of pupils if they choose to go into particular pathways post school, for example, higher education or work related learning. In S6 there is a greater degree of flexibility which reflects the different opportunities pupils may be preparing for when they leave school and we would expect pupils to study a minimum of three subjects.

The Senior School plays an important role in Mackie Academy and the wider community. As role models for our younger pupils we expect every pupil to take on additional responsibilities alongside their academic studies so that when they leave us – whether that is the end of S4, S5 or S6 – they are fully prepared for the demands of the modern world. Further details on this will be made available to pupils through the induction process in June 2018

"I can identify the skills I have learnt across the curriculum, how these relate to the world of work and can apply these appropriately during work placements and other work-related learning."

The Home-School Partnership Agreement

The school will:

- Help you to progress in subjects that you have already studied in the Broad General Education (S1-3) and experience new subject areas found only in the Senior Phase of the school.
- Help you to become clearer about your interests, aptitudes and career aspirations so that this can become a reality for you in the future.
- Develop your subject specialist skills, depending on your career aspirations, through as broad a choice of subjects and levels as we can offer.
- Help you to develop skills in literacy, numeracy and health and wellbeing as key themes which are crucial to your success in the future.
- Allow and aid you to develop an ability to think critically, to plan and organise work and carry it through to completion, to judge the quality of your work and identify ways of improving it.
- Support you in developing increasing independence and responsibility alongside key qualities such as:
 - A respect for yourself and for others
 - A sense of responsibility towards others and to your environment
 - A commitment to learn
 - A sense of belonging to and a willingness to participate in the life of the school and its community.
- Staff provide support by helping you to identify your interests, strengths, needs and career aspirations. They will help you in the decision making process by looking at all the data surrounding your attainment so far so that you make the right choices for the future.
- By providing the range of courses and levels which we do, we expect you to accept that you have certain responsibilities relating to yourself, your relationship with others and to the life of the school.

As senior pupils at Mackie Academy the school has high expectations around how you can develop yourself as an individual and as a role model for the younger pupils.

- We want you to have high expectations of what you will achieve in your studies by setting yourself challenging targets, and not being satisfied by just doing enough
- We want you to give the commitment to your education that will result in you achieving the best you possibly can.
- We want you to persevere to achieve your goals; failure is acceptable as it is part of the learning process.
- Take more responsibility for your future; you reap what you sow.
- Think about how you can contribute to the community of Mackie Academy and how your behaviours reflect on that community.
- Set an example to younger pupils by modelling good behaviours and showing respect to them at all times.
- Work at maintaining positive relationships with pupils, staff and home where at all possible; this has a significant impact on your ability to succeed.
- Participate in the range of experiences which are offered to you – think about what you can learn from these experiences

Developing the Young Workforce

What is Developing the Young Workforce?

Developing the Young Workforce is a seven year programme to reduce youth unemployment by 40% by 2021. 2018 is year four of the programme.

It is a key education policy, as highlighted by John Swinney: “*Our education policy is enshrined by three major policies, Getting it Right for Every Child, Curriculum for Excellence and Developing Scotland's Young Workforce.*”



What does DYW Look Like in Schools?

The key aim at the heart of DYW is to increase work-based learning in the classroom, across all subject areas. This is achieved by:

- Creating clear links for pupils between the curriculum and employability skills
- Providing work-based experiences in school
- Engaging with external employers to support learning and teaching in schools
- Supporting pupils in their pathways to positive destinations

What does DYW Look Like at Mackie Academy?

We currently have two flagship partnerships with the RAF and Macphies. Both organisations have provided a range of support in school through our careers' events, workshops, presentations and off-site training for staff and pupils.

Our positive work was recognised at the Northern Star Business Awards 2017, where Mackie Academy and the RAF were presented with the *Inspiring the Next Generation Award* for our partnership work.

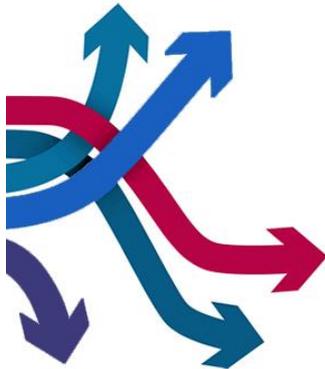


Key Contacts

At Mackie Academy, the initiative is led by Miss Amanda Barnett, Principal Teacher of Developing the Young Workforce, and is supported by Mrs Jill Black, Principal Teacher of Pupil Support and Attainment. Mr Alan Tullock, Depute Head Teacher, has the responsibility of over-seeing the DYW agenda at Mackie.

“I can confidently access and interpret the information I need to make well informed choices about my learning options, pathways and how these relate to possible future careers.”

Pathways



Pathways through the Curriculum

The aim of the learning experience at Mackie Academy is to prepare each young person to participate positively in life beyond school. It is important that they develop personal qualities and skills which will be of value to them in and beyond school and provision of a variety of experiences, in addition to academic courses, is aimed at developing such skills. All pupils are encouraged to develop this element of their study as they move through the Senior Phase with greater flexibility in their timetable allowing for this.

As part of our Developing the Young Workforce strategy, our aim as a school is to create a consistent approach across all faculties regarding the way we use Employability Skills in lessons, and how we inform pupils of future pathways linked to each subject area.

The list below is compiled from research of a variety of sources and encapsulates the key employability skills our pupils will require as they look towards the world of work.

EMPLOYABILITY SKILLS	WHAT THAT MEANS
Communication	The ability to explain what you mean in a clear and concise way and to listen to others to understand information. And act upon key information
Team Work	To be able to accomplish tasks and goals when working collaboratively by supporting and motivating others, and allowing everyone in a team to contribute.
Interpersonal Skills	To relate to people in a polite and respectful manner. This is important for customer service and for communicating with colleagues.

"I can work towards achieving qualifications which support me to achieve my future career aspirations."

Problem Solving	The ability to understand a problem by breaking it down into smaller parts to identify a solution.
Literacy	Being able to understand and communicate effectively through reading, writing, listening and talking.
Numeracy	Being able to reason with numbers and other mathematical concepts and to apply these in a range of contexts to solve a variety of problems.
Digital Literacy	To be competent in the basic functions and processes of technology to assist you in your role and responsibilities at work.
Planning and Organisation	The ability to be organised and methodical in your work by monitoring your progress and meeting deadlines.
Time Management	Ensuring that you complete work in a timely and efficient manner, and can meet deadlines.
Leadership	Being able to manage yourself and others through problem solving as well as demonstrating decision making, planning, meeting management, delegation and communication.
Creativity	The ability to invent and develop new ideas and approaches to enhance and improve the way you work.
Resilience	The ability to adapt and improve when things don't go to plan, and to not allow problems and issues to impact on your performance at work.
Reflective Learner	To be able to identify your strengths and weaknesses and how to set targets to develop and improve.
Independence and Initiative	To demonstrate personal drive and motivation and having new ideas of your own which can be made into a reality. Being able to make decisions on your own to ensure tasks are completely successfully
Negotiation	To take on board other people's opinions and feelings and express your own requirement in and unemotional, clear manner to achieve an outcome to benefit everyone.
Valuing diversity and difference	Knowing the value of diversity and what it can bring. Understanding and being considerate of the different needs of every individual.
Entrepreneurship	Having an understanding of a business and how to run it to generate profit and success.

All of our Faculties are represented at our Senior Phase Pathways evening and will be happy to speak to you about the employability skills and future pathways linked to different subject areas.

Aberdeenshire Work Experience

Additionally Aberdeenshire Work Experience team will be present alongside our Faculty teams. In recent years the world of work has changed considerably. A global economic crisis and recession have had a big impact on business – the job market, particularly for young people, has become highly competitive. The financial climate has created an increased focus on lifelong learning and enterprise and heightened the need for adaptability and for employability and entrepreneurial skills. Work experience and work-based learning are vital as they provide ‘live’ opportunities in which young people can develop their skills for work and witness jobs and careers first-hand.

All Aberdeenshire pupils will be offered the opportunity to have at least one work experience placement during their senior phase. This may be for one week or for a shorter period over a fixed term (e.g. one afternoon per week for eight weeks).

Pupils may source their own placement either through family/friends or making a direct approach to a local employer. Where this is not possible, an internet based database (WorkIT) is available. WorkIT contains details of employers who have expressed an interest in offering pupils a work experience placement. These opportunities are not guaranteed and pupils need to make three selections when using the database to increase their chance of obtaining a placement.

“I can draw appropriately on evidence from my skills profile to help me complete application forms, create CVs and when practising interview techniques.”

Pathways to Positive Destinations

We are very fortunate this year to be able to welcome a number of further and higher education providers from across Scotland to Mackie Academy. Each provider listed below will have a representative available from whom pupils and parents may gather information regarding courses of interest and other relevant information, for example, entry requirements to specific courses as well as course content.

There is a myriad of routes through further and higher education and representatives will be able to provide you with information about courses on offer from each provider and progression through levels of qualifications. This information will inform option choices as pupils progress through their Senior Phase at Mackie Academy and into the next stage of their lives.

Colleges and Universities

Colleges and Universities in attendance at the Senior Phase Pathways Evening are as follows:

North East Scotland College
Dundee and Angus College

University of Aberdeen
Robert Gordon University
University of Dundee
University of St Andrews
University of Glasgow
University of Edinburgh

The above colleges and university representatives will be based in our school library, where prospectuses will also be available at each stand.

Apprenticeships

In addition to pathways through college or university courses, we will have representatives from two alternative pathways into the world of work, Aberdeenshire Apprenticeships and Aberdeenshire Work Experience.

Why choose an Apprenticeship with Aberdeenshire Council?

Apprenticeships incorporate a work based qualification (SVQ level 2 or 3) earned while gaining valuable work experience in your chosen career path. While it's great if you have some experience in the chosen area it is by no means essential as full training is provided from experienced colleagues during on the job training. We particularly encourage Applications from 16-19 year olds.

What can an Aberdeenshire Council Apprenticeship offer you?

- On the job training
- Formal SVQ Qualification (levels 2 or 3)
- Valuable work experience
- Minimum £8.51 per hour
- 1-4 year Apprenticeship Contract
- Generous holidays
- Generous pension

Flexibility – our enjoy work, enjoy life philosophy means just that. We offer many flexible working options to ensure our employees enjoy a healthy work/life balance. The chance to make a difference – being part of an organisation that provides services to over 230,000 people you can be sure you will make a difference.

Apprenticeship Opportunities:

- Leisure
- Early Years Childcare – coming soon
- ICT
- ICT (Graduate Level Apprenticeship)
- Business Administration
- Cookery
- Landscape
- Care (Care Assistants and Homecare)
- Trades (Mechanic, Electrician, Mason, Plumber, Painter, Plasterer, Joiner)



"I can describe all aspects of typical recruitment and selection processes and how to best prepare for and manage these."

Developing the Young Workforce

Pathways into Industry



Opportunity North East (ONE) was launched in December 2015, following extensive consultation with the region's business community and discussion with the public sector. It is the private sector's response to the economic challenges in the region.

ONE is working with Skills Development Scotland and within the Developing Scotland's Young Workforce agenda therefore, we as a school are looking to support the four priority sectors identified by ONE through our Senior Phase Evening and other upcoming events in school.

The four priority sectors identified by ONE are as follows:

- Food, Drink & Agriculture
- Life Sciences
- Oil & Gas and Technology (STEM)
- Tourism

We are fortunate to have attendance on the evening by the following companies within the above industries and hope that their input with our pupils will provide opportunities for education and awareness of career pathways in the above sectors:

- Food, Drink & Agriculture- Macphie of Glenbervie, Entier
- Life Sciences- Robert Gordon University promoting relevant career paths
- STEM- Whittakers Engineering Ltd
- Tourism- Highland Hospitality

Representatives from the above organisations will be available in the foyer to meet with pupils and parents with regards to relevant further and higher education options and alternative career pathways into their organisation.



Our Flagship Partners



Macphie is the UK's leading, independent, added-value food ingredients manufacturer, and we have been producing premium quality food ingredients and solutions for almost 90 years.

The Macphie product range is used by bakers, chefs and food manufacturers across almost every industry worldwide.

Careers at Macphie



Delivering great service to our customers and meeting our responsibilities relies on our people.

The passion of our people is our greatest strength and we have partnered with Mackie Academy through Developing the Young Workforce (DYW) to inspire and inform the next generation about the variety of careers in the food and drink industry.



Macphie has been investing in people since we opened the Glenbervie factory in 1973 with only a handful of staff.

Today, Macphie employs over 300 talented people between three sites. We put real effort into attracting the most talented and determined people to work with us.

With different backgrounds, cultures and perspectives, everyone brings something valuable to our team and are recognised for their expertise in the areas of food technology, research & development, operations, quality, IT, finance, business development, category management and

marketing, customer service, human resources and supply chain management.
www.macphie.com

"I can describe all aspects of typical recruitment and selection processes and how to best prepare for and manage these."

Developing the Young Workforce



The RAF offers more than 50 roles, including Pilot, Air Traffic Controller and Chef. The RAF gives you opportunities you won't find anywhere else.

Apprenticeships:

An apprenticeship in the RAF offers you the chance to gain a UK-recognised trade qualification as part of a challenging and unique career. Not only will you gain a civilian recognised professional qualification, but upon completion you'll also have a guaranteed job in your chosen field.

Earn more as an apprentice:

An apprenticeship in the RAF offers you the chance to gain a UK-recognised trade qualification as part of a challenging and unique career.

£14,931: Minimum RAF apprenticeship pay

£7,280: Average civilian apprenticeship pay

SPONSORSHIPS & SCHOLARSHIPS

For those who demonstrate potential to make a real contribution to the RAF, our financial support could start early through competitive sponsorships and scholarships that help you achieve your education goals before entering the RAF.

SPORTS

As a member of the RAF you'll have the opportunity to take part in adventurous training to develop vital military skills. This means you could be mountain climbing in France or swimming with sharks in South Africa and be getting paid while you're doing it.

You'll also have the opportunity to join one of the RAF's many sports clubs and even go all the way to the Olympics. We sponsor talented personnel to compete at the highest level, provide time off for training and subsidise travel, entry fees and equipment costs. We do the same for personnel who are competing or representing the RAF in authorised sporting events. Visit our Sport & Fitness page to learn more

Our Engagement with Local Industry

Entier

Established in 2008, Entier is the largest private, independent catering & hotel services company in Scotland. Operating in over 50 countries worldwide, we are very much an international business with offices in Aberdeen, Perthshire, Houston, Texas, Trinidad and Perth, Australia. From catering, housekeeping, maintenance and hospitality services for the oil and gas, education and business sectors, right through to top quality catering for corporate events, private functions and weddings. Our independent, creative thinking delivers a quality bespoke solution for our clients and customers, significantly contributing to the local community wherever we work in the world.



The local, global food family

Why choose a Fresh Olive Apprenticeship?

It is important to us, and the development of our Fresh Olives, that they gain an understanding of what we really do as a business and the importance of having high standards and delivering quality service and produce to all of our customers. To do that we ensure that all of our Fresh olives are part of a variety of fantastic opportunities from attending Chef Demonstrations from some of the best Chefs in the Country to visiting our suppliers to get an understanding of what is involved in the food process from start to finish or even foraging in the forests to get some of the freshest produce Scotland's larder has to offer.



Whittakers Engineering

Based in Stonehaven, just south of Aberdeen, Whittaker Engineering has grown with the local industry over three decades. We began with a handful of staff, investing in new equipment, adding specialisms and recruiting people to meet growing demand. As the industry encountered problems and opportunities, we worked with our colleagues and clients to meet each new challenge. We're part of the history of the North Sea, and we're proud of it.

Careers at Whittakers

Whittaker Engineering is a thriving company able to offer a promising future to a number of new recruits each year. We participate in the Modern Apprenticeship scheme, typically offering five or six places per year. Our apprentices undergo a comprehensive four-year training programme, working and earning while learning, and can specialise in machining, welding, fabrication or mechanical fitting. Our design, engineering and research and development teams are expanding, with opportunities for suitably qualified professionals, with industry experience or straight from education. Specific opportunities will be posted here as they arise, or you can write to us in confidence with your CV and we will contact you when a suitable position becomes available.

"I can identify and access support networks that will help me into a positive and sustained destination beyond school."

The British Army

APPRENTICESHIPS The Army hosts one of the largest apprenticeship programmes in the UK, with over 40 apprenticeships to choose from. Each apprenticeship provides civilian recognised qualifications, so when you leave the Army; you still have a clear career path available to you. 95% of Soldiers enrol onto an apprenticeship scheme.

AFC HARROGATE Army Foundation College Harrogate is available to candidates between the ages of 16 and 18. Harrogate allows you to complete Basic Training surrounded by others around your age, and with similar experience to you. As the Army sees the importance of education, you will also continue to study English, Mathematics and Science during your time here.

WELBECK DEFENCE COLLEGE Welbeck is a prestigious college, aimed at developing your skills in alignment with those of which are required as an Army Officer. Here, you will be supported through A-Level study, equivalent to Scottish Highers, whilst attending Cadet Style classes, aimed at improving your military skills.

7 CAREER STREAMS

- **Engineering**
- **Support and HR**
- **Logistics**
- **Medical**
- **IT and Communications**
- **Music and Ceremonial**
- **Combat**

PAY AND BENEFITS

- As a trained Soldier, you will start on a salary of £18,488.
- Food and accommodation is subsidised – meaning your pay goes further.
- You get FREE health and dental care.
- A FREE pension.
- You can gain qualifications, with over 500 to choose from, all from Scottish Highers to degrees.
- You'll get 38 days paid holiday



Royal Navy & Royal Marines

We employ around 33,000 people and our fleet currently consists of around 90 ships and submarines as well as over 200 aircraft. The Royal Navy is involved in operations and exercises throughout the world 365 days a year.

Royal Marine Commandos

The Royal Marines are the UK's 'go anywhere' forces – able to operate from land, sea and air. After passing the rigorous Commando course your son or daughter will be entitled to wear the coveted green beret. They are trained to work in different terrains such as in the mountains, desert, jungle and the Arctic. The four elements of the Commando spirit are courage, determination, unselfishness and cheerfulness in the face of adversity.

Royal Marine Band Service

The Royal Marine Band Service is the public face of the Royal Marines, and features some of the best musical talent in the country. The bands demonstrate the excellence of the Service at a huge range of events, from traditional ceremonies to jazz, swing and big band concerts. Members of the Band Service also play a vital role on operations as casualty handlers and military support.

A world of opportunities

The Royal Navy and Royal Marines are really supportive of sports and allow time off for training or taking part in sporting activities, whether it's for sports that your son or daughter already plays, or those who are new to them.

Find out more...

Careers

royalnavy.mod.uk/careers has more information on career and training opportunities offered by the Royal Navy and Royal Marines. You can also find details of the application process.

HMS Raleigh

royalnavy.mod.uk/recruitschool tells applicants what they can expect from their first eight weeks of training and offers some useful advice on how to prepare.

Armed Forces Career Office Aberdeen

You can visit us Monday to Friday if you would like more information or if you prefer to speak to one of our career advisors over the telephone our number is **01224 639999**
AFCO Aberdeen, 63 Belmont Street, Aberdeen, AB10 1JS



"I can assess the opportunities and challenges that entrepreneurship/self-employment can provide as a career option including financial and legal aspects."

Understanding Qualifications

The Scottish Qualifications Authority (SQA)

A representative from the Scottish Qualifications Authority will be present to answer any questions you may have around the recent and future changes to SQA National Qualification courses and exams.

CHANGES TO NATIONAL 5 AND HIGHER QUALIFICATIONS

The SQA have been working with subject specialists from across the teaching profession which has resulted in the removal of units and unit assessments from National 5 courses in 2018 and from Higher courses in 2019.

For each National 5 course, the changes have resulted in one or more of the following:

- extension of the existing question paper
- extension / modification of the existing item of coursework
- a new question paper
- a new item of coursework

Further information on what this means for pupils taking N5 courses, in terms of the examination and coursework weighting for specific subjects, can be found on our website at: <http://mackie.aberdeenshire.sch.uk/senior-phase-pathways/>

For each Higher course, the proposed changes are identical to those for N5 courses as outlined above and have very recently been finalised by the SQA. The details around this are available to pupils and parents on the school website.

It is really important that pupils and parents take this into consideration when looking at options in the Senior Phase as pupils should make choices based on their strengths as much as possible. It is important to look at how much of a course is examined through a written paper and how much of a final mark can be obtained through coursework or a practical assessment.

Changes to Advanced Higher qualifications are planned for 2019-20.

RECOGNISING POSITIVE ACHIEVEMENT (RPA)

Currently this system supports candidates who have been unsuccessful in gaining an A-D grade at National 5 by allowing them to gain National 4 retrospectively i.e. once the exam results are published.

Due to the removal of the units from National 5 qualifications from 2017-18 onwards this system will be phased out by the SQA in due course. What this means is if a pupil does not get an A-D grade in their National 5 qualification they will gain no qualification at all at that time.

So what does this mean for pupils at Mackie Academy? It means that the school will keep doing what it is doing – tracking and monitoring pupils effectively so that when the time comes to make a decision about what level they are presented at it is the correct level for the pupil at that time to allow progression in the subject should they wish to continue with it the following year. The school has an excellent track record over the past three years regarding our levels of entry for pupils in the external examinations and we will continue to work in partnership with pupils and parents to ensure we get it right for every child.

The Scottish Credit and Qualification Framework (SCQF)

The Scottish Credit and Qualifications Framework (SCQF) promotes lifelong learning in Scotland. Through the Framework learners, employers and employees can find out about all mainstream qualifications in Scotland and plan future learning.

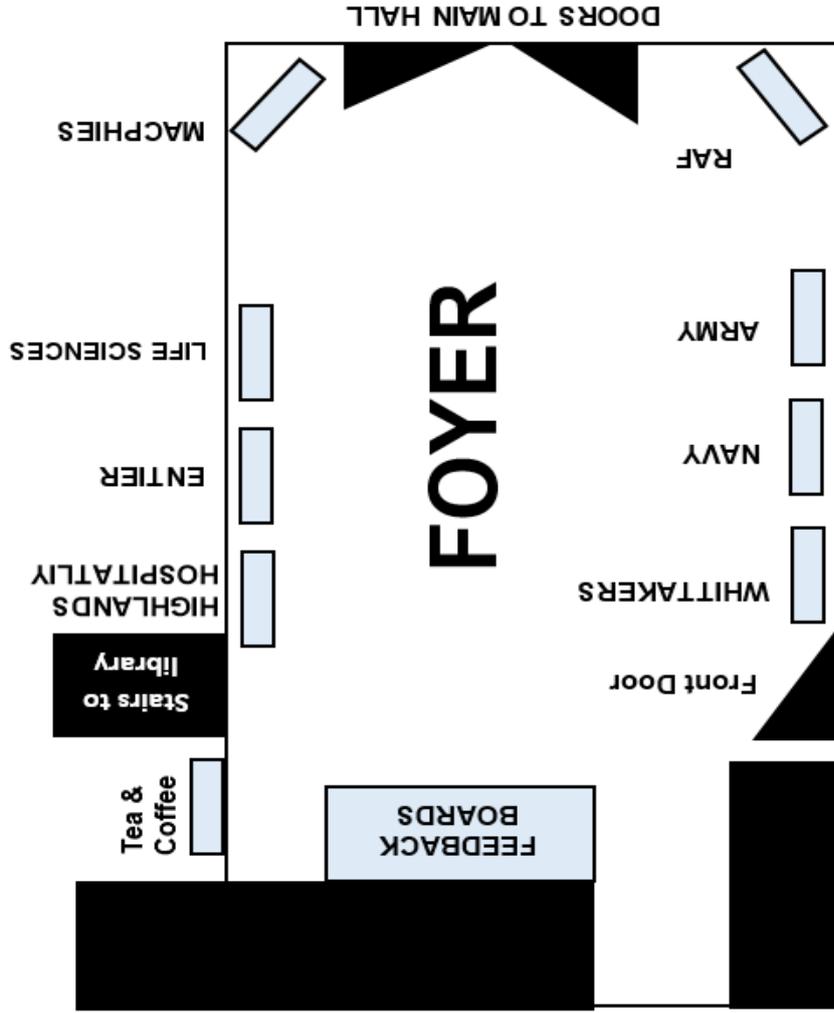
THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Framework diagram has been produced to show the mainstream Scottish qualifications already credit rated by SQA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SCQF website at www.scqf.org.uk to view the interactive version of the Framework or search the Database.

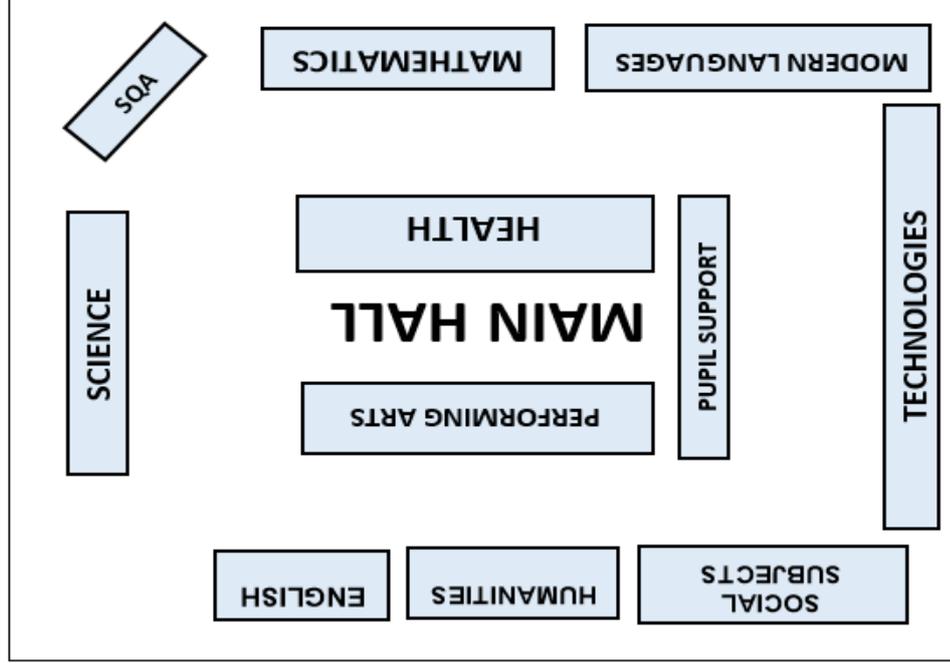
scqf
scottish credit and
qualifications framework

SCQF Levels	SQA Qualifications	Qualifications of Higher Education Institutions	Apprenticeships & SVQs
12		Doctoral Degree	Professional Apprenticeship
11		Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship SVQ
10		Honours Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Professional Apprenticeship
9		Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Graduate Apprenticeship Technical Apprenticeship SVQ
8	Higher National Diploma		Higher Apprenticeship Technical Apprenticeship SVQ
7	Advanced Higher, Awards, Scottish Baccalaureate		Modern Apprenticeship SVQ
6	Higher, Awards, Skills for Work Higher		Modern Apprenticeship Foundation Apprenticeship SVQ
5	National 5, Awards, Skills for Work National 5		Modern Apprenticeship SVQ
4	National 4, Awards, Skills for Work National 4		SVQ
3	National 3, Awards, Skills for Work National 3		
2	National 2, Awards		
1	National 1, Awards		

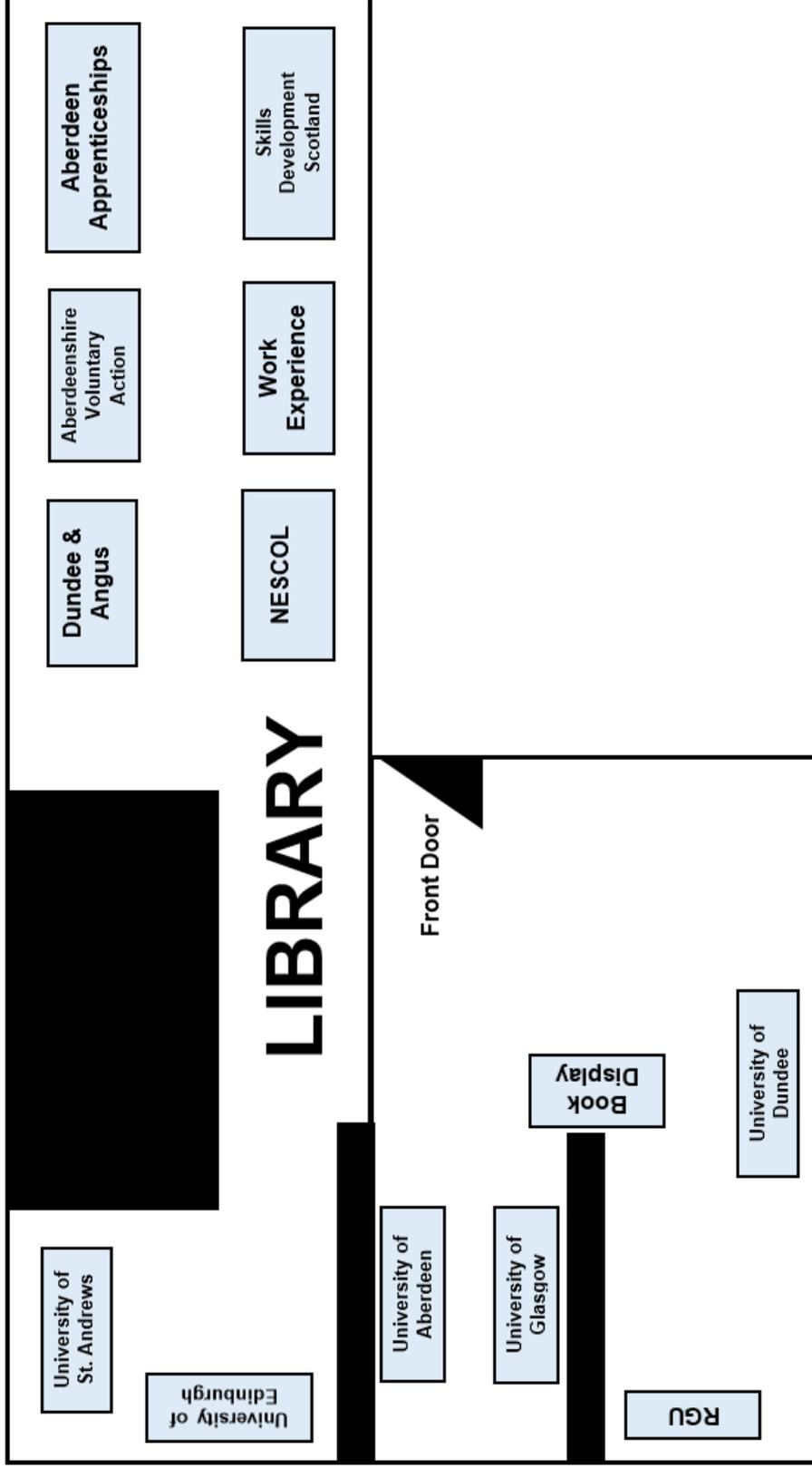
PATHWAYS INTO INDUSTRY



PATHWAYS THROUGH THE CURRICULUM



PATHWAYS TO POSITIVE DESTINATIONS



Thank you

We would like to take this opportunity to thank all of our representatives who have given up their valuable time to attend our Senior Phase Pathways Evening at Mackie Academy.

We are very proud of all our pupils and of the staff who work extremely hard to support them all on their pathways to a positive destination, wherever that may be.

This, however, would not be possible without the support of our valuable partners: further and higher education providers; local businesses; Flagship Partners; and our parents and carers. We thank you most sincerely for all of your help.

We run an increasing number of career pathway events in school for all age groups, and welcome input from any willing organisation. If you are a parent or representative who is willing to share your experiences with our pupils regarding your route into your own career or any relevant knowledge you may have regarding career pathways within your industry, we would very much appreciate your input.

Please could you email Miss Amanda Barnett on the email address below and we will be in touch. Your support would be much appreciated.

amanda.barnett@aberdeenshire.gov.uk

We look forward to working with you all again at future events at Mackie Academy

“I can describe the rights and responsibilities placed on employers and employees and how these relate to creating a positive, productive and sustainable work environment.”

