

Integrity

# Mackie Academy

Excellence

Teamwork

*"There is virtue in hard work"*

Commitment

## IMPROVEMENT PLANNING SUMMARY 2017-18

### Self-Evaluation of Core Quality Indicators:

QI 1.3: Leadership of Change	Four (Good)
QI 2.3: Learning, Teaching and Assessment	Four (Good)
QI 3.1: Ensuring Wellbeing, Equity and Inclusion	Five (Very Good)
QI 3.2: Raising Attainment and Achievement	Five (Very Good)

Strengths of the School	Core QI Focus
Improving Attainment of pupils at all stages	3.2
Clear, shared expectations of all by all	1.3 and 3.1
Rigorous assessment to support tracking, monitoring, attainment and progression of pupils throughout the school	2.3 and 3.2
Learning outside of the curriculum	3.1
Transitions to, within and beyond Mackie Academy	3.1
Positive and sustained destinations	3.2
Ethos of leadership for all	1.3

### QI 1.3 Leadership of Change

We want to continue

- Staff professional learning to support leadership at all levels.
- Effective strategic financial planning to support continuing improvements.
- Engagement of all stakeholders to promote ownership of the school's vision, values and aims

We want to develop

- Succinct and effective data management promoting positive impact on attainment and achievement for all.
- Leadership of the Visible Learning strategy to support learning and teaching across the cluster.

### QI 2.3: Improving Learning, Teaching and Assessment

We want to continue

- Developing learning conversations and feedback to support raising attainment and achievement
- Creating a robust evidence base for quality learning and teaching to support raising attainment and achievement

We want to develop

- Curriculum and Learning Pathways for all subjects to support the DYW agenda (ST)
- The use of BGE Benchmarks as part of the BGE Tracker to support learning conversations with pupils and parents in the BGE and aid effective progression into the Senior Phase (MT)
- The Visible Learning framework within the Stonehaven cluster to develop a language of learning to support all (LT)

### QI 2.2: Improving the Curriculum (because curriculum drives attainment)

We want to continue

- Developing curriculum transitions: primary to secondary, BGE to SP and post-school.

We want to develop

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- Creativity across the curriculum to support skills development and positive destinations (LT)

## **QI 3.1 Ensuring Equity, Wellbeing and Inclusion**

We want to continue

- Targeted support for vulnerable pupils and families.
- A strategy of inclusion through Restorative Practices, Rights Respecting Schools and Flexible Learning Pathways

We want to develop

- Effective use of PEF monies to supported targeted interventions associated with the wellbeing of our school community.

## **QI 3.2 Raising Attainment & Achievement For All**

We want to continue

- Challenging our young people in their learning
- Performing in line with or above our virtual comparator in Insight

We want to develop

- Specific strategies to tackle identified SIMD performance gaps at whole school, faculty and classroom level (ST)