

**DEPARTMENT**

**HISTORY**

**TITLE OF COURSE**

**HISTORY**

**LEVEL**

**NATIONAL 4 AND 5**

**COURSE CONTENT:** The purpose of this course is to provide breadth and depth in the knowledge and understanding of historical concepts, through study of chosen contexts. It is also intended to develop skills of evaluating sources and investigating issues.

**1. Scottish: The Era of the Great War**

- Scots on the Western Front
- Domestic impact of war on Scottish Society and Culture
- Domestic impact of war on Scottish industry and economy
- Domestic impact of war on Scottish politics
- The significance of the Great War in the development of Scottish identity

**2. British: Changing Britain: 1760 – 1900**

- Health and housing
- Industry — textile factories and coal mines
- Transport — canals and railways
- Pressure for democratic reform up to 1867

**3. European and World: Red Flag: Lenin and the Russian Revolution 1894 – 1921**

- Imperial Russia — Government and people
- 1905 Revolution — causes and events
- February Revolution — causes, events and effects
- October Revolution — causes, events, effects
- Lenin in power

**3. METHODOLOGY:**

Throughout the course, pupils will develop important skills including the ability to analyse historical developments and events. They will build on the skills learned in Broad General Education, such as the evaluating of sources and placing them within an historical context. Knowledge and understanding of the topics covered is vital for all assessments. Essay writing skills will be developed and practised in class.

**ASSESSMENT**

- **Internal:** - Pupils being presented for National 4 will sit 3 **internal** assessments during the course, one for each unit. (variety of end of unit style assessments, presentations, reports). All pupils will also do an Added Value Unit whereby they research and present information on a Historical theme or event of their choice.
- **External (National 5 only):-**
  - **SQA Question Paper (Exam)** in May/June worth 75% of course award (1hr 45 mins)
  - **Assignment** involving pupils choosing an appropriate historical question, collecting evidence and thereafter presenting findings. Written up under exam conditions (1 hour) and sent to SQA for marking. This is worth 25% of the course award.