

<b><u>DEPARTMENT</u></b>	<b>GEOGRAPHY</b>
<b><u>TITLE OF COURSE</u></b>	<b>GEOGRAPHY</b>
<b><u>LEVEL</u></b>	<b>NATIONAL 5</b>

As the following sections describe, there are 3 Units to be covered:-

**UNIT 1: PHYSICAL ENVIRONMENTS:-**

This section of work will study **the natural world** and the **forces** that shape it:-

- **Weather** – what effects our weather, air masses and synoptic charts
- **Rivers and their Valleys**– the formation of river landscape for upper, middle and lower course.
- **Upland Limestone Landscapes** – the study of Limestone features such as limestone pavement, potholes, stalactites and stalagmites.
- **Landuse** – what the landscapes are used for e.g. farming, recreation and tourism, renewable energy.
- **Conflict** – investigating conflicts between different land uses and ways to resolve them.

**UNIT 2: HUMAN ENVIRONMENTS:-**

This section of work studies a variety of **human activities** around the globe:-

- **Population** – looking at the global population issues in both developing and developed countries including indicators of development, population distribution, and population growth.
- **Urban Geography** – land use zones, development and issues in CBD, inner city, rural/urban fringe in developed cities and developing cities.
- **Rural Geography** – looking at agricultural change and the effects on people and landscape in both developed and developing countries.

**UNIT 3: GLOBAL ISSUES:-**

- **Climate Change:** Natural and Human causes, effects and management locally and globally.
- **Environmental Hazards** – Causes, Impact on people and environment, managing and predicting Earthquakes, Volcanic Eruptions and Tropical storms.

**METHODOLOGY**

A wide variety of methodologies will be used to cover both course content as well as a range of interpretation and analysis skills (map work, graphs, fieldwork) .This will include both teacher led and individualised learning as well as group and paired tasks. The use of IT will feature strongly both in the teaching and learning process.

**ASSESSMENT**

**External:-**

- **SQA Question Paper (Exam)** in May/June worth 80% of course award (2hrs 20 mins)
- **Assignment** based on research and fieldwork. Written up under exam conditions (1 hour) and sent to SQA for marking. This is worth 20% of the course award.