

**Faculty of Health
Physical Education**

TITLE OF COURSE: DANCE

LEVEL: National 5

Entry Requirements:

Discussion with Faculty Head or PE staff is essential. This is an ideal course for any pupil already participating in dance classes/productions.

Why choose Dance?

The course aims to develop a range of technical dance skills and allow pupils to understand and apply knowledge of a range of choreographic skills to create a dance.

Pupils will be encouraged and supported to work imaginatively and will be asked to demonstrate individual creativity along with working co-operatively, supporting and working with others and consider how theatre arts can enhance a performance.

Pupils will develop knowledge, understanding and appreciation of dance practice and apply the principles of safe dance practice in relation to physical wellbeing.

Pupils will develop skills to continually evaluate their own work and the work of others.

The course comprises of two areas of study:

- **Technical Skills**

Developing their technical dance skills for solo and/or group dance performances. Dance techniques will be explored practically and developed in a range of dance styles before being applied in choreographed sequences. Learners will develop critical thinking skills and appreciation of dance.

- **Choreography**

Developing and using self-expression and creative problem-solving skills. Learners will apply their knowledge and understanding of a range of choreographic devices and structures within the creative process to create short choreographed sequences. They will learn how to appreciate the impact of theatre arts on choreography and performance.

Assessment:

An individual solo dance **PERFORMANCE** in one dance style makes up 35% of the final grade.

Pupils must **CHOREOGRAPH** a dance for two people and produce a written choreography review. This is worth 45% of the final grade.

A one hour **EXAM** makes up 20% of the final grade.

Homework:

Pupils will be asked to undertake a series of independent research, and written tasks making use of the resources within the department if they do not have these at home.

Deadlines may be set throughout the year and pupils must ensure they keep to these deadlines, or make provision to use the resources within the department in their own time to keep up with these.

Concepts must be revised and consolidated each week at home to enhance understanding and deepen learning, using online resources and handouts given, plus notes taken.

Regular progress checks will be carried out in class to ensure knowledge and understanding is fully learnt.

Being videoed is an integral part of this course.